

KANCHAN RURAL MUNICIPALITY LEVEL

PRACTICE EXAMINATION-2081

Class : 10 Compulsory English F.M.: 75
Time: 3Hrs

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Attempt all the questions.

1. Read the poem and do the activities. [5]

Weathers

This is the weather the cuckoo likes,
And so do I;
When showers betumble the chestnut spikes,
And nestlings fly;
And the little brown nightingale bills his best,
And they sit outside at 'The Traveller's Rest,'
And maids come forth sprig-muslin drest,
And citizens dream of the south and west,
And so do I.
This is the weather the shepherd shuns,
And so do I;
When beeches drip in browns and duns,
And thresh and ply;
And hill-hid tides throb, throe on throe,
And meadow rivulets overflow,
And drops on gate bars hang in a row,
And rooks in families homeward go,
And so do I.

- Thomas Hardy

A. Fill in the blanks with appropriate words. [5X1=5]

- The poem was composed by an English poet
- The light rain flows over the pointed leaves of the..... tree.
- Theare seen in their fine clothes.
- The..... fly to their homes as harshness of winter gradually grows.
- The beeches look in the winter season.

2. Read the following text and do the tasks that follow. [10]

Sugar Loaf Mountain is one of the largest and most popular urban rock-climbing destinations in the world. There are 270 different routes to explore in the area as you climb high above the Atlantic Ocean and the sprawling Rio-de Janeiro. You can give it a hand yourself, or watch other adventurers conquer the iconic mountain.

It is not the only unique landmark in the area. Its neighbours add to the tranquil beauty of the whole peninsula. Morro de Babilonia or Babylon Mountain and Morro de Urca or Urca's mountain are two neighbouring natural wonders.

These two mountains are also accessible to the public and open to rock climbers. Morro de Urca offers a play area for children and a restaurant that serves up delicious dishes. Sugar Loaf Mountain has made an appearance in Hollywood blockbusters. The beauty of the area makes it perfect for the big screen, Pao de Acucar made its debut on screen in the 1942 film "Now, Voyager" with Bette Davis. It has also been featured in a James Bond film "Moonraker" in 1979 where one of the scenes unfolds in a cable car. It has even been referenced in the popular cartoon sitcom, "The Simpsons."

A. Write True or False to the following statement. [5x1=5]

- Sugar Loaf Mountain is considered to be a symbolic mountain.
- 'Morro de Babilonia' is opened for rock climbing.
- Sugar Loaf Mountain has been featured in Bollywood blockbusters.
- James Bond is a popular a film actor.
- "Now, Voyager" is a Hollywood movie.

B. Answer the following question. [5x1=5]

- Where does Sugar Loaf Mountain lie?
- What adventurous activity can be done in Sugar Loaf Mountain?
- What is the other name of Sugar loaf mountain?
- Name two mountains mentioned in the text.
- What is the purpose of the above reading text?

3. Read the biography carefully, and complete the tasks that follow. [10]

Swami Vivekananda was not a monk in the usual sense of the term. He was a monk with a great patriotic spirit. At the same time, he was one of the greatest spirits. At the same time, he was one of the greatest humanists in the world. He was born in Kolkata in 1863. In boyhood, he used to have deep meditation. His early name was Biley. His actual name was Narendranath Dutta. He studied in the Metropolitan School and the Scottish Church College. After having a B.A. degree he met Sri Ramakrishna Dev. It was a great occasion and turning point in his life. He became a disciple of Ramakrishna Dev and took the name Vivekananda. He attended the Parliament of Religion in Chicago. He delivered a memorable speech addressing the foreign audience "Brothers and Sisters of America." This speech made him famous. The western world began to value Indian religion and culture. Returning from America he founded the Ramakrishna Mission and Math in 1897. Very soon it developed into an international organization. Service to humanity is the motto of this organization. Vivekananda was not a political leader but presented a clear vision of a new India. So, he left a deep impression on the national leaders of the country. This great man of India died on July 4, 1902, only at the age of 39.

A. Put the following sentences in their correct order as appear in the text. [5x1=5]

- He used to engage in intense meditation as a child.
- He met Sri Ramakrishna Dev after completing his B.A.
- Swami Vivekanandawas was regarded as one of the world's greatest humanists.
- Vivekananda was not a politician, but he did provide a clear vision of a new India.
- He took the name Vivekananda after becoming a follower of Ramakrishna Dev.

B. Answer the following questions. [5x1=5]

- What was Vivekananda's birth name?
- When did Vivekananda attend the Parliament of Religion in Chicago?
- When was the Ramakrishna Mission and Math founded?
- What was the occasion that marked a turning point in Vivekananda's life?
- How old was Vivekananda when he passed away?

4. Read the following passage and answer the questions below. [15]

The morning after my teacher came, she led me into her room and gave me a doll. The little blind children at the Perkins Institution had sent it and Laura Bridgman had dressed it, but I did not know this until afterwards. When I had played with it a little while, Miss Sullivan slowly spelt into my hand the word d-O-HL. I was at once interested in this finger play and tried to imitate it. When I finally succeeded in making the letters correctly, I was flushed with childish pleasure and pride.

Running downstairs to my mother, I held up my hand and made the letters for the doll did not know that I was spelling a word or even that words existed; I was simply making my fingers go in monkey-like imitation. In the days that followed, I learned to spell in this uncomprehending way a great many words, among them cup and a few verbs like sit stand and walk. But my teacher had been with me several weeks before I understood that everything has a name.

One day while I was playing with my new doll, Miss Sullivan put my big rag doll into my lap, also spelt, d-o-l-l, and tried to make me understand that d-o-l-l applied to both. Earlier in the day, we had had a tussle over the words m-u-g and w-a-t-e-r.

Miss Sullivan had tried to impress upon me that m-u-g is a mug and that w-a-t-e-r is water but I persisted in confounding the two. In despair, she had dropped the subject for the time only to renew it at the first opportunity. I became impatient at her repeated attempts and seizing the new doll, I dashed it to the floor.

A. Match the words in column A with their meanings in column B.

[5x1=5]

Column A

- flushed
- tussle
- uncomprehending
- persisted
- impatient

Column B

- showing a tendency to be quickly irritated
- inability to understand
- continued without difficulties
- struggle in order to obtain or achieve something.
- red and hot, typically as the result of strong emotion

B. Fill in the blanks with the appropriate words/phrases from the passage.[5x1=5]

- After..... her teacher for several weeks, the narrator finally understood that everything has a name.
- The writer became frustrated and threw the new doll to the floor because she was trying tothat m-u-g is a mug and w-a-t-e-r is water, but

the narrator was confusing the two.

- c. The writer learned to spell words by making her fingers go inlike imitation.
- d. The little blind children at theInstitution had sent the doll to the narrator.
- e) Laura Bridgman had dressed the doll, but the writer did not find out until.....

C. Answer the following questions. [5x1=5]

- a. Who made the doll for the narrator?
- b. What did the narrator do with the doll later?
- c. Why was the narrator flushed?
- d. How did the narrator's teacher first teach her to spell?
- e. Why did Miss Sullivan and the narrator have a fight?

5. **Now adays many young people are found increasingly involved in various video games in their mobile phones. Write a paragraph in around 150 words expressing your views about mental and social impacts of excessively playing such games. [5]**

6. **Write a news story based on the clues given below. [5]**

**seven die in Trisuli Bus plunge
seven killed ----- 12 injured----- a bus(Na 2 Kha 2525) ----
plunged into Trisuli---- Tuesday morning----- bus heading to Pokhara
from Biratnagar----- six spot death ----- hospitalized----
investigation**

- 7. **Write a dialogue between two friends who are discussing the effects of climate change. Use at least six exchanges. [7]**
- 8. **Write a review about the most exciting movie that you have ever watched in about 200 words. [8]**
- 9. **Reproduce the following sentences as directed in the blanks. [6x1=6]**
 - a. He rarely visits his uncle,? (Questions Tag)
 - b. She loves reading story books too. (Into negative)
 - c. Pokhara is 200km from Kathmandu. (change into "How far" question)
 - d. Stop shouting! My brother(do) his homework. (Use the correct form of verb)
 - e. Did they invite the guests? (Change into passive voice)

- f. Hari asked me when I would return from my holiday tour. (Change into direct speech)

10.Chose and copy the best answer for the numbered blanks below. Re-writing is not compulsory. [10x0.5=5]

King Midas was. (a).... (a, an, the, no article) rich king. He had a beautiful family with a lovely daughter. He had a beautiful garden to visit, (b).... (had not he, hadn't he, had he, didn't he)? His palace was full... (c)..... (with, in, of, from) each and every kind of luxuries for a comfortable life. But he still had desires to be richer and...(d)... (richer, richer, very richer, most richer). For more wealth, he requested the God of Wealth. The God said, "Whatever you touch. (e).... (that, which, who, what) turns into gold." The happiness of Midas knew no bounds. With his ambitious madness of property, he touched his throne, his palace, flowers in the garden, and anything that came before him.

The King grew hungry and went to his dinner for lunch. (f)..... (So, As, Since, For) he touched the food, Alas! It turned into gold. The King was shocked. In the meantime, his lovely daughter came there weeping and said, "Papa! Where are the lovely flowers in my garden? All turned into gold! (g). (I was very sad, I have been very sad, I had been very sad, I am very sad)." To console his daughter, the sad king held her onto his lap. Alas! She turned into gold. This disastrous end got the king. (h)... (to realize, realize, realized, realizes) the result of his unlimited desires of wealth. He realized the cost of love of his daughter, the beauty of the flowers and other natural things. They didn't. (i).... (costed, costs, costing, cost) money, but they were precious and valueless. They were the basis of his happiness and meaningful life. Then again, he requested the God to give a blessing for his previous condition. If he ... (j)... (hadn't, didn't have, hadn't had, shouldn't have) unlimited desires, he wouldn't have been much distressed.

The End